Learning the Question & Answer Flows

These exercises are designed to help you learn how the Question and Answer Flows are constructed in the Parent Help Booklet. In the Question and Answer Flow, a series of oral questions and answers determines the role each word plays in the sentence being analyzed. By using questions for every word in the sentence, your child is able to completely analyze the sentence.

The title at the top of each page will tell you which skill is being introduced. As you can see, it is a gradual process that begins with finding the subject noun and verb. Once a part of speech is introduced, it is not left behind. As each part of speech is learned, it is repeatedly applied in daily exercises throughout the year.

Directions:

- 1. First, read the sentence listed at the top of the Q & A Flow box.
- 2. Next, read the question.
- 3. Then, write the answer to the question in the blank. Use the sentence at the top of the box to help you answer the question. Work through the remaining questions in the box in the same way. This is called classifying the sentence.
- 4. Finally, look at the sentence at the bottom of the box. Classify the sentence again, using the same questions and answers in the exact order. But this time, you will label the words in the sentence with the appropriate abbreviations for the parts of speech. (The abbreviations are shown in parentheses in each Question and Answer Flow provided.)

Note: Answer keys are found at the end of this section on pages 17-22. You may also use the Parent Help Booklet as a key.

Introducing the Subject Noun and Verb Level 3

Sentence 1: Kittens played.		
1. What played?	Subject noun (SN)	
2. What is being said about kittens?	Verb (V)	
Classify this sentence: Kittens played	1.	
Sentence 2: Girl ran.		
1. Who ran?	Subject noun (SN)	
2. What is being said about girl?	Verb (V)	
Classify this sentence: Girl ran.		

Introducing the Adjective, Adverb, and Article Adjective Level 3

Sentence 1: The small kittens played happily.		
1. What played happily?Subject noun (SN)		
2. What is being said about kittens?		
3. Played how?Adverb (Adv)		
4. What kind of kittens?Adjective (Adj)		
5Article adjective (A)		
Classify this sentence: The small kittens played happily.		
Sentence 2: The frightened girl ran away!		
1. Who ran away?Subject noun (SN)		
2. What is being said about girl?Verb (V)		
3. Ran where?Adverb (Adv)		
4. What kind of girl?Adjective (Adj)		
5Article adjective (A)		
Classify this sentence: The frightened girl ran away!		
Sentence 3: The two firemen worked yesterday.		
1. Who worked yesterday?Subject noun (SN)		
2. What is being said about firemen?Verb (V)		
3. Worked when?Adverb (Adv)		
4. How many firemen?Adjective (Adj)		
5Article adjective (A)		
Classify this sentence: The two firemen worked yesterday.		
Sentence 4: A large ship sailed away.		
1. What sailed away?Subject noun (SN)		
2. What is being said about ship? Verb (V)		
3. Sailed where?Adverb (Adv)		
4. What kind of ship?Adjective (Adj)		
5Article adjective (A)		
Classify this sentence: A large ship sailed away.		

Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

Sentence 1 (page 10): The small kittens played happily.			
1. What played happily?	Subject noun (SN)		
2. What is being said about kittens?	Verb (V)		
3. Played how?	Adverb (Adv)		
4. What kind of kittens?	Adjective (Adj)		
5Article adjective (A)			
6. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1			
7. Period, Statement, Declarative sentence - D			
8. Go back to the			
9. Divide the complete from the complete			
Classify this sentence: The small kittens	played happily.		
Sentence 2 (page 11): The frightened girl ran away!			
1. Who ran away?	Subject noun (SN)		
2. What is being said about girl?	Verb (V)		
3. Ran where?	Adverb (Adv)		
4. What kind of girl?	Adjective (Adj)		
5Article adjective (A)			
6. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1			
7. Exclamation point, Strong feeling, Exclamatory sentence - E			
8. Go back to the			
9. Divide the complete from the complete			
	· · ·		

Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

Sentence 3: The two firemen worked yesterday.			
1. Who worked yesterday?	Subject noun (SN)		
2. What is being said about firemen?	Verb (V)		
3. Worked when?	Adverb (Adv)		
4. How many firemen?	Adjective (Adj)		
5Article adjective (A)			
6. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1			
7. Period, Statement, Declarative sentence - D			
8. Go back to the			
9. Divide the complete from the complete			
Classify this sentence: The two firemen worked yesterday.			
Sentence 4: A large ship sailed away.			
1. What sailed away?	Subject noun (SN)		
2. What is being said about ship?	Verb (V)		
3. Sailed where?	Adverb (Adv)		
4. What kind of ship?	Adjective (Adj)		
5Article adjective (A)			
6. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1			
7. Period, Statement, Declarative sentence - D			
8. Go back to the			
9. Divide the complete from the complete			
Classify this sentence: A large ship sa	ailed away.		

Sentence 1: Several math books fell yesterday.		
1. What fell yesterday?	_Subject noun (SN)	
2. What is being said about books?	Verb (V)	
3. Fell when?	Adverb (Adv)	
4. What kind of books?	Adjective (Adj)	
5. How many books?	Adjective (Adj)	
6. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1		
7. Period, Statement, Declarative sentence - D		
8. Go back to the		
9. Divide the complete from the complete		
Classify this sentence: Several math books	fell yesterday.	
Sentence 2: The small green frog jumped quickly away.		
1. What jumped quickly away?	_Subject noun (SN)	
2. What is being said about frog?	Verb (V)	
3. Jumped how?	Adverb (Adv)	
4. Jumped where?	Adverb (Adv)	
5. What kind of frog?	Adjective (Adj)	
6. What kind of frog?	Adjective (Adj)	
7Article adjective (A)		
8. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1		
9. Period, Statement, Declarative sentence - D		
10. Go back to the		
11. Divide the complete from the complete		
Classify this sentence: The small green frog jumped quickly away.		

Sentence 3: Huge circus elephants performed slowly.		
1. What performed slowly?	Subject noun (SN)	
2. What is being said about elephants?	Verb (V)	
3. Performed how?	Adverb (Adv)	
4. What kind of elephants?	Adjective (Adj)	
5. What kind of elephants?	Adjective (Adj)	
6. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1		
7. Period, Statement, Declarative sentence - D		
8. Go back to the		
9. Divide the complete from the complete _	·	
Classify this sentence: Huge circus elephants performed slowly.		
Sentence 4: The frightened girl ran quickly away!		
1. Who ran quickly away?	Subject noun (SN)	
2. What is being said about girl?	Verb (V)	
3. Ran how?	Adverb (Adv)	
4. Ran where?	Adverb (Adv)	
5. What kind of girl?	Adjective (Adj)	
6Article adjective (A)		
7. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1		
8. Exclamation point, Strong feeling, Exclamatory sentence - E		
9. Go back to the		
10. Divide the complete from the complete _		
Classify this sentence: The frightened girl ran quickly away!		

Sentence 1: Several math books fell on the floor yesterday.		
1.	What fell on the floor yesterday?	Subject noun (SN)
2.	What is being said about books?	Verb (V)
3.	Preposition (P)	
4.	On what?	Object of the preposition (OP)
5.	Article adjective (A)	
6.	Fell when?	Adverb (Adv)
7.	What kind of books?	Adjective (Adj)
8.	How many books?	Adjective (Adj)
9.	Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1	
10.		Prepositional phrase
11.	Period, Statement, Declarative sentence - D	
12.	Go back to the	
13.	Divide the complete from the com	ıplete
Classify this sentence:		
	Several math books fell on the	e floor yesterday.

Sentence 2: The small frog beside the pond jumped quickly away.			
1.	What jumped quickly away?	Subject noun (SN)	
2.	What is being said about frog?	Verb (V)	
3.	Jumped how?	Adverb (Adv)	
4.	Jumped where?	Adverb (Adv)	
5	Preposition (P)		
6.	Beside what?	Object of the preposition (OP)	
7.	Article adjective (A)		
8.	What kind of frog?	Adjective (Adj)	
9.	Article adjective (A)		
10.	10. Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1		
11.	1Prepositional phrase		
12.	12. Period, Statement, Declarative sentence - D		
13.	13. Go back to the		
14.	Divide the complete from the com	iplete	
Classify this sentence:			
	The small frog beside the pond ju	umped quickly away.	

Sentence 3: The green frog beside the pond jumped quickly over the log.			
1.	What jumped quickly over the log?	Subject noun (SN)	
2.	What is being said about frog?	Verb (V)	
3.	Jumped how?	Adverb (Adv)	
4.	Preposition (P)		
5.	Over what?	_Object of the preposition (OP)	
6.	Article adjective (A)	
7	Preposition (P)		
8.	Beside what?	_Object of the preposition (OP)	
9.	Article adjective (A)	
10.	What kind of frog?	Adjective (Adj)	
11.	Article adjective (A)	
12.	2. Subject noun, Verb, Pattern 1, Check – <u>SN_V</u> P1		
13.		Prepositional phrase	
14.		Prepositional phrase	
15. Period, Statement, Declarative sentence - D			
16.	Go back to the		
17.	Divide the complete from the co	mplete	
Classify this sentence:			
The green frog beside the pond jumped quickly over the log.			

Sentence 4: Several children played on the swings during recess.			
1.	Who played on the swings during recess?	Subject noun (SN)	
2.	What is being said about children?	Verb (V)	
3.	Preposition (P)		
4.	On what?	Object of the preposition (OP)	
5.	Article adjective (A)		
6.	Preposition (P)		
7.	During what?	Object of the preposition (OP)	
8.	How many children?	Adjective (Adj)	
9.	Subject noun, Verb, Pattern 1, Check – <u>SN_V</u> P1		
10.		Prepositional phrase	
11.		Prepositional phrase	
12.	Period, Statement, Declarative sentence - D		
13.	Go back to the		
14.	Divide the complete from the con	nplete	
Classify this sentence:			
	Several children played on the swi	ings during recess.	

Sentence 1: The steaks sizzled on the fire.			
1.	What sizzled on the fire?	Subject noun (SN)	
2.	What is being said about steaks?	Verb (V)	
3.	Preposition (P)		
4.	On what?	Object of the preposition (OP)	
5.	Article adjective	e (A)	
6.	Article adjective	e (A)	
7.	Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1		
8.		Prepositional phrase	
9.	Period, Statement, Declarative sentence - D		
10.	Go back to the		
11.	Divide the complete from the	complete	
Classify this sentence: The steaks sizzled on the fire.			

Sentence 2: A large black bear came out of the woods.			
1.	What came out of the woods?	Subject noun (SN)	
2.	What is being said about bear?	Verb (V)	
3.	Came where?	Adverb (Adv)	
4.	Preposi	tion (P)	
5.	Of what?	Object of the preposition (OP)	
6.	Article a	udjective (A)	
7.	What kind of bear?	Adjective (Adj)	
8.	What kind of bear?	Adjective (Adj)	
9.	Article a	udjective (A)	
10.	Subject noun, Verb, Pattern 1, Check – <u>SN</u>	<u>v</u>	
11.	F1	Prepositional phrase	
12.	Period, Statement, Declarative sentence - D		
13.	Go back to the		
14.	Divide the complete	rom the complete	
Classify this sentence: A large black bear came out of the woods.			

Sentence 3: Darlene went for a walk down the road.		
1.	Who went for a walk down the road?	Subject noun (SN)
2.	What is being said about Darlene?	Verb (V)
3.	Preposition (P)	
4.	For what?	_Object of the preposition (OP)
5.	Article adjective (A)	
6.	Preposition (P)	
7.	Down what?	_Object of the preposition (OP)
8.	Article adjective (A)	
9.	Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1	
10.		Prepositional phrase
11.		Prepositional phrase
12. Period, Statement, Declarative sentence - D		
13. Go back to the		
14. Divide the complete from the complete		
Classify this sentence:Darlene went for a walk down the road.		

Sentence 4: The family drove to Florida during July.			
1.	Who drove to Florida during July?	Subject noun (SN)	
2.	What is being said about family?	Verb (V)	
3.	Preposition (P)		
4.	To what?	Object of the Preposition (OP)	
5.	Preposition (P)		
6.	During what?	Object of the preposition (OP)	
7.	Article adjective (A)		
8.	Subject noun, Verb, Pattern 1, Check – <u>SN V</u> P1		
9.		Prepositional phrase	
10.		Prepositional phrase	
11.	Period, Statement, Declarative sentence - D		
12.	Go back to the		
13.	Divide the complete from the com	plete	
Classify this sentence:The family drove to Florida during July.			

Question and Answer Flow for Pattern 2 (Direct Object) Level 3

oject noun (SN) Verb (V)		
Verb (V)		
verify the noun		
ect object (DO)		
Preposition (OP)		
Adjective (Adj)		
ositional phrase		
Classify this sentence: Firefighters use chemicals on a burning plane.		

Question and Answer Flow for Pattern 3 (Indirect Object) Level 3

Sentence 1: The owner of the store gave Lynn a job.		
1.	Who gave Lynn a job?Subject noun (SN)	
2.	What is being said about owner?Verb (V)	
3.	Owner gave what?verify the noun	
4.	Does job mean the same thing as owner?	
5.	Direct object (DO)	
6.	Verb-transitive (V-t)	
7.	Owner gave job to whom?Indirect object (IO)	
8.	Article adjective (A)	
9.	Preposition (P)	
10.	Of what?Object of the preposition (OP)	
11.	Article adjective (A)	
12.	Article adjective (A)	
13.	Subject noun, Verb transitive, Indirect object, Direct object, Pattern 3, Check – <u>SN V-t</u> IO DO P3	
14.	Check again	
15.	Prepositional phrase	
16.	Period, Statement, Declarative sentence - D	
17.	Go back to the	
18.	Divide the complete from the complete	
Classify this sentence: The owner of the store gave Lynn a job.		

Answer Key Level 3

Introducing the Subject Noun and Verb

Sentence 1: Kittens played. 1. Kittens		Sentence 2: Girl rar 1. Girl	۱.	
Kittens played		2. Girl ran		
SN Classified Sentence: Kittens	v played.	Classified Sentence:	sn Girl	v ran.

Introducing the Adjective, Adverb, and Article Adjective

Sentence 1: The small kittens played happily.

- 1. Kittens
- 2. Kittens played
- 3. Happily
- 4. Small
- 5. The

Classified Sentence:

A Adj SN V Adv The small kittens played happily.

Sentence 2: The frightened girl ran away!

- 1. Girl
- 2. Girl ran
- 3. Away
- 4. Frightened
- 5. The

Classified Sentence:

A Adj SN V Adv The frightened girl ran away!

Sentence 3: The two firemen worked yesterday.

- 1. Firemen
- 2. Firemen worked
- 3. Yesterday
- 4. Two
- 5. The

Classified Sentence:

A Adj SN V Adv The two firemen worked yesterday.

Sentence 4: A large ship sailed away.

- 1. Ship
- 2. Ship sailed
- 3. Away
- 4. Large
- 5. A

Classified Sentence:

- A Adj SN V Adv
- A large ship sailed away.

Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

Sentence 1:	The small kittens	played happily.
1. Kittens		

- 2. Kittens played
- 3. Happily
- 4. Small
- 5. The
- 6. See worksheet
- 7. See worksheet
- 8. Verb
- 9. Subject, Predicate

Classified Sentence: A Adj SN V

A Adj SN V Adv <u>SN V</u> The small kittens / played happily. D P1

Sentence 2: The frightened girl ran away!

- 1. Girl
- 2. Girl ran
- 3. Away
- 4. Frightened
- 5. The
- 6. See worksheet
- 7. See worksheet
- 8. Verb
- 9. Subject, Predicate

Classified Sentence:

A Adj SN V Adv <u>SN V</u> The frightened girl / ran away! E P1

Pattern 1, Complete Subject/Complete Predicate, and End Punctuation Level 3

Sentence 3: The two firemen worked yesterday.	Sentence 4: A large ship sailed away.
1. Firemen	1. Ship
2. Firemen worked	2. Ship sailed
3. Yesterday	3. Away
4. Two	4. Large
5. The	5. A
6. See worksheet	6. See worksheet
7. See worksheet	7. See worksheet
8. Verb	8. Verb
9. Subject, Predicate	9. Subject, Predicate
Classified Sentence: A Adj SN V Adv <u>SN V</u> The two firemen / worked yesterday. D P1	Classified Sentence: A Adj SN V Adv <u>SN V</u> A large ship / sailed away. D P1

Question and Answer Flow Practice Level 3

Sentence 1: Several math books fell yesterday.

- 1. Books
- 2. Books fell
- 3. Yesterday
- 4. Math
- 5. Several
- 6. See worksheet
- 7. See worksheet
- 8. Verb
- 9. Subject, Predicate

Classified Sentence:

Adj Adj SN V Adv <u>SN V</u> Several math books / fell yesterday. D P1

Sentence 2: The small green frog jumped quickly away.

- 1. Frog
- 2. Frog jumped
- 3. Quickly
- 4. Away
- 5. Green
- 6. Small
- 7. The
- 8. See worksheet
- 9. See worksheet
- 10. Verb
- 11. Subject, Predicate

Classified Sentence:

A Adj Adj SN V Adv Adv <u>SN V</u> The small green frog / jumped quickly away. D P1

Sentence 3: Huge circus elephants performed slowly.

- 1. Elephants
- 2. Elephants performed
- 3. Slowly
- 4. Circus
- 5. Huge
- 6. See worksheet
- 7. See worksheet
- 8. Verb
- 9. Subject, Predicate

Classified Sentence:

AdjAdjSNVAdvSN VHuge circus elephants / performed slowly.D

P1

Sentence 4: The frightened girl ran quickly away!

- 1. Girl
- 2. Girl ran
- 3. Quickly
- 4. Away
- 5. Frightened
- 6. The
- 7. See worksheet
- 8. See worksheet
- 9. Verb
- 10. Subject, Predicate

Classified Sentence:

A Adj SN V Adv Adv <u>SN V</u> The frightened girl / ran quickly away! E P1

Sentence 1: Several math books fell on the floor yesterday.

- 1. Books
- 2. Books fell
- 3. On
- 4. Floor
- 5. The
- 6. Yesterday
- 7. Math
- 8. Several
- 9. See worksheet
- 10. (On the floor)
- 11. See worksheet
- 12. Verb
- 13. Subject, Predicate

Classified Sentence:

 $\begin{array}{cccc} & Adj & Adj & SN & V & P & A & OP & Adv \\ \underline{SN \ V} & Several \ math \ books \ \textit{/} \ fell \ (on \ the \ floor) \ yesterday. \ \textbf{D} \\ P1 \end{array}$

Sentence 2: The small frog beside the pond jumped quickly away.

- 1. Frog
- 2. Frog jumped
- 3. Quickly
- 4. Away
- 5. Beside
- 6. Pond
- 7. The
- 8. Small
- 9. The
- 10. See worksheet
- 11. (Beside the pond)
- 12. See worksheet
- 13. Verb
- 14. Subject, Predicate

Classified Sentence:

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A Adj SN P A OP V Adv Adv
SN V
P1
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Sentence 3: The green frog beside the pond jumped quickly over the log.

- 1. Frog
- 2. Frog jumped
- 3. Quickly
- 4. Over
- 5. Log
- 6. The
- 7. Beside
- 8. Pond
- 9. The
- 10. Green
- 11. The
- 12. See worksheet
- 13. (Beside the pond)
- 14. (Over the log)
- 15. See worksheet
- 16. Verb
- 17. Subject, Predicate

Classified Sentence:

A Adj SN P A OP V Adv P A OP SN V The green frog (beside the pond) / jumped quickly (over the log). D P1

Sentence 4: Several children played on the swings during recess.

- 1. Children
- 2. Children played
- 3. On
- 4. Swings
- 5. The
- 6. During
- 7. Recess
- 8. Several
- 9. See worksheet
- 10. (On the swings)
- 11. (During recess)
- 12. See worksheet
- 13. Verb
- 14. Subject, Predicate

Classified Sentence:

AdjSNVPAOPPOPSN VSeveral children / played (on the swings) (during recess).DP1

Sentence 1: The steaks sizzled on the fire.

- 1. Steaks
- 2. Steaks sizzled
- 3. On
- 4. Fire
- 5. The
- 6. The
- 7. See worksheet
- 8. (On the fire)
- 9. See worksheet
- 10. Verb
- 11. Subject, Predicate

Classified Sentence:

A SN V P A OP <u>SN V</u> The steaks / sizzled (on the fire). D P1

Sentence 2: A large black bear came out of the woods.

- 1. Bear
- 2. Bear came
- 3. Out
- 4. Of
- 5. Woods
- 6. The
- 7. Black
- 8. Large
- 9. A
- 10. See worksheet
- 11. (Of the woods)
- 12. See worksheet
- 13. Verb
- 14. Subject, Predicate

Classified Sentence:

 $\begin{array}{c|cccc} A & Adj & Adj & SN & V & Adv & P & A & OP \\ \underline{SN \ V} & A & large \ black \ bear \ / \ came \ out \ (of \ the \ woods). \ D \end{array}$

P1

Sentence 3: Darlene went for a walk down the road.

- 1. Darlene
- 2. Darlene went
- 3. For
- 4. Walk
- 5. A
- 6. Down
- 7. Road
- 8. The
- 9. See worksheet
- 10. (For a walk)
- 11. (Down the road)
- 12. See worksheet
- 13. Verb
- 14. Subject, Predicate

Classified Sentence:

SN V PAOP PAOP

<u>SN V</u> Darlene / went (for a walk) (down the road). D

Sentence 4: The family drove to Florida during July.

- 1. Family
- 2. Family drove
- 3. To
- 4. Florida
- 5. During
- 6. July
- 7. The
- 8. See worksheet
- 9. (To Florida)
- 10. (During July)
- 11. See worksheet
- 12. Verb
- 13. Subject, Predicate

Classified Sentence:

A SN V P OP P OP

<u>SN V</u> The family / drove (to Florida) (during July). D P1

Question and Answer Flow for Pattern 2 (Direct Object) Level 3

Sentence 1: Firefighters use chemicals on a burning plane.

- 1. Firefighters
- 2. Firefighters use
- 3. Chemicals
- 4. No
- 5. Chemicals
- 6. Use
- 7. On
- 8. Plane
- 9. Burning
- 10. A
- 11. See worksheet
- 12. Verb-transitive
- 13. (On a burning plane)
- 14. See worksheet
- 15. Verb
- 16. Subject, Predicate

Classified Sentence:

<u>SN V-t</u> DO P A Adj OP <u>SN V-t</u> Firefighters / use chemicals (on a burning plane). D DO P2

Question and Answer Flow for Pattern 3 (Indirect Object)

Sentence 1: The owner of the store gave Lynn a job.

- 1. Owner
- 2. Owner gave
- 3. Job
- 4. No
- 5. Job
- 6. Gave
- 7. Lynn
- 8. A
- 9. Of
- 10. Store
- 11. The
- 12. The
- 13. See worksheet
- 14. Verb-transitive
- 15. (Of the store)
- 16. See worksheet
- 17. Verb
- 18. Subject, Predicate

Classified Sentence:

A SN P A OP V-t IO A DO <u>SN V-t</u> The owner (of the store) / gave Lynn a job. D IO DO P3