Core Knowledge of Grammar and Language Arts

Practice & Ranker Sentences Skills The Core Knowledge Foundation masterfully outlines in its literature that it is vital for schools to start building foundations of knowledge in the early grades since that is when the brain is most receptive to new knowledge. If students fail to build a wide-range schema during these critical phases of development, the quality of their future education could be jeopardized.

Shurley English adheres to these same tenets in the area of grammar and writing.

CORE KNOWLEDGE	SHURLEY ENGLISH
Features very specific curriculum guidelines	 Subject specificity Directly teaches the parts of speech Directly teaches all related language arts and writing skills Uses correct terminology for all language skills
Helps students build-up a store- house of shared knowledge	 Generates a working lexicon for the language arts Promotes retention of key grammatical skills with brain-friendly instruction Exposes students to multiple modes of instruction
Works because the content is sequenced and taught systematically, allowing knowledge to build upon itself over time	 Utilizes systematic practice and repetition to enhance retention Guides students sequentially and logically through difficult language arts and writing skills
Presents content in a coherent way and unabashedly teaches specific facts and the skills to apply those facts	 Adheres to Bloom's Taxonomy Incorporates coherent strategies to reduce students' cognitive load Provides teacher and student hints to help all learners access the content
Seeks to generate and build-in background knowledge with common reference points	 Builds students' schema by front-loading important rules and usage of grammar Layers in new knowledge based upon previously mastered material Teaches scaffolds for thinking: The Question and Answer Flow, Practice and Revised Sentence Work, Writing Across Genres with Graphic Organizers