

Exceed Expectations. Achieve Results. Make a Difference.

# Mental Wealth



Invest in your students' success by giving them the treasure of solid gold communication skills.

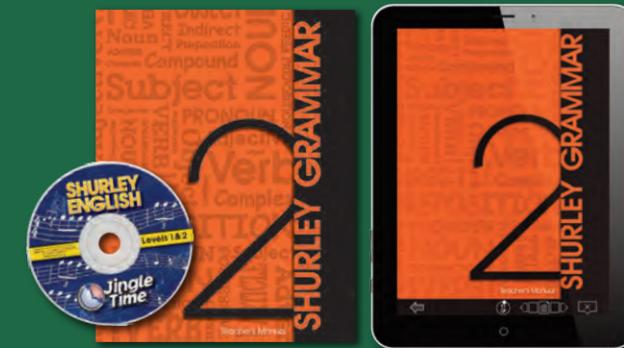
## SHURLEY ENGLISH

Catalog of Products

## SHURLEY ENGLISH

2007 Edition

For full product pricing information, please see our downloadable and printable order forms at [www.shurley.com](http://www.shurley.com)



## SHURLEY GRAMMAR

Print + Digital with SEDA  
Supplemental Grammar Program

Whether you want printed materials, digital content, or both. Learn more at [www.shurley.com](http://www.shurley.com)

## SHURLEY ENGLISH

Print + Digital with SEDA  
Latest Core Edition

Whether you want printed materials, digital content, or both. Learn more at [www.shurley.com](http://www.shurley.com)



# See It For Yourself



## Making the Connection with Shurley English

We can tell you how other educators are succeeding with Shurley English, but it is important that you see the advantages for yourself.

View actual classroom demonstrations, experience the excitement of Shurley English, and observe administrators, teachers, and students giving honest, unscripted testimonials.

Don't take any chances with your textbook dollars. View this video, and you will see how Shurley English can make a positive impact in your district!

[www.shurley.com](http://www.shurley.com)



Shurley English is a dynamic English curriculum for grades K-8. We are known for our unique blend of grammar, skills, and writing. Shurley English is a rigorous curriculum that brings back student-teacher interaction, promotes higher-order thinking skills, and provides students with a successful base from which they can achieve far above their expectations.

Our most defining teaching model, the Question and Answer Flow, is highly successful because it utilizes the different learning styles, includes enough repetition for students to master grammar easily, and incorporates the part-to-whole philosophy.

Shurley English teaches concrete organizational patterns for a variety of writing purposes. Shurley students produce writing that is clear, readable, and understandable.

On the following pages, we have provided a short explanation of aspects unique to Shurley English. We encourage you to take a few moments to look over this information. You will see how the pieces of the Shurley English curriculum fit together and connect grammar, skills, writing, and speaking.

Welcome to Shurley English!



**Shurley**  
Instructional  
Materials, Inc.

366 SIM Drive  
Cabot, AR 72023  
800-566-2966  
501-843-3869  
Fax: 501-843-0583

June 2020

www.shurley.com

## Table of Contents

**Why Shurley English Works** ..... pp. 2-3

### Making the Connection: Unique Features of Shurley English

- Jingles ..... p. 4
- Question and Answer Flow ..... p. 5
- Practice and Revised Sentences .... p. 6
- Paragraphs and Essays ..... p. 6
- Writing for All Purposes ..... p. 7
- Skills ..... p. 7

### Shurley English Levels 1-8 Curriculum

Student Materials ..... pp. 8-10

Teacher Materials ..... pp. 11-15

**Scope and Sequence** ..... pp. 16-19

### Shurley English Level K Curriculum

Student Materials ..... p. 20

Teacher Materials ..... p. 21



Corporate  
Office Staff

# What Makes Us Successful?

## Proven Methods of Learning

## Proven Methods of Teaching

Research in the areas of neuroscience, memory, and effective teaching and learning strategies points to specific methods that raise student achievement. Shurley English features powerful strategies that are supported by this research. This type of quality instruction helps students internalize key concepts that become an important part of their literacy development.

# Proven Success

Promotes higher-order thinking

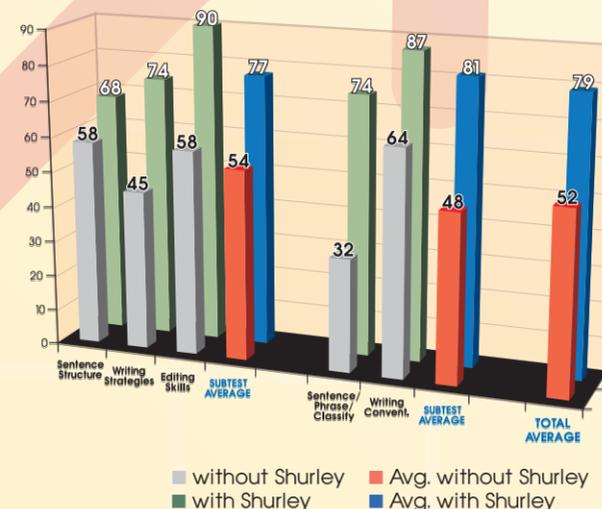
Visual

Shurley English aligns with the learning phases described in...

- Bloom's Taxonomy
- Bloom's Revised Taxonomy
- Webb's Depth of Knowledge

SE

AUDITORY



- Shurley English incorporates
- Direct Instruction
  - The Memory Model
  - Multiple Intelligences
  - Brain-Compatible Instruction
  - Cooperative Learning
  - Multi-Sensory Learning

# We Work!

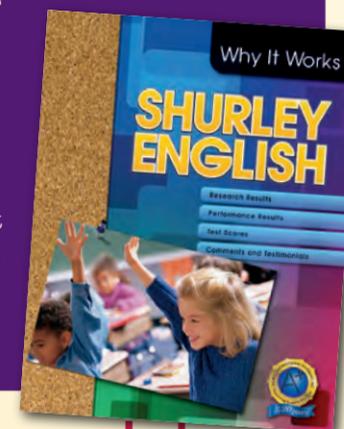
*Shurley English makes the connection!*

An effective curriculum should

- ✓ utilize all learning styles: visual, auditory, kinesthetic.
- ✓ never teach isolated concepts.
- ✓ reach ELL and academically challenged students.
- ✓ incorporate student/teacher interaction.
- ✓ use repetition to attain mastery.
- ✓ include differentiated instruction.
- ✓ challenge accelerated students.
- ✓ promote higher-order thinking.
- ✓ provide the connection between grammar, skills, writing, and effective speaking.
- ✓ lead to success and improved self-esteem.

*Shurley English does it all!*

The "Why It Works" booklet presents the research that supports Shurley English as a curriculum that helps students succeed.



Kinesthetic

View the entire "Why It Works" booklet at [www.shurley.com](http://www.shurley.com)

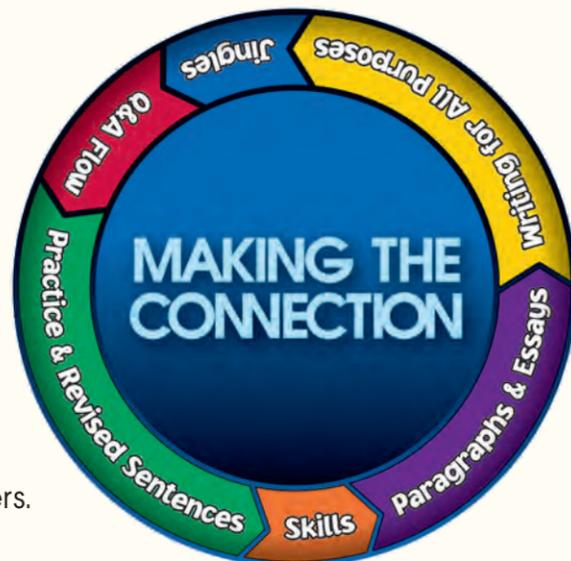
# MAKING THE CONNECTION

Grammar → Skills → Writing → Speaking

The unique features of Shurley English give students the concrete steps necessary to relate

- a definition to a concept.
- a concept to a skill practice.
- a skill practice to writing.
- writing to effective speaking.

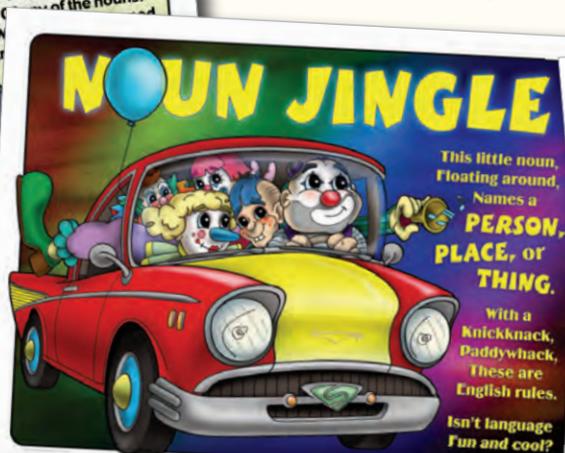
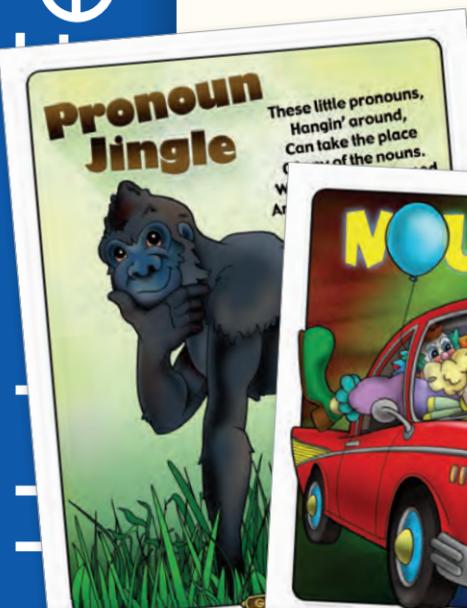
Competent writing begins with understanding correct sentence structure, expands to paragraphs, and results in the satisfaction of well-written essays, reports, and letters.



## Jingles

Jingles are presented in a simple, easy-to-use format that students can sing or chant. Rhythm, rhyme, and movement are effective ways to learn and retain information. Jingles help students learn the definitions for the eight parts of speech. These definitions help students learn the vocabulary necessary for understanding basic sentence structure.

Features



## Question and Answer Flow

The Question and Answer Flow is a way to analyze the role of each word in a sentence. Learning to identify and label the parts of a sentence leads to understanding sentence structure. As students' understanding of sentence structure grows, they learn to apply this knowledge to write better sentences, paragraphs, and essays.

Q&A

### Sentence 3

The red light from the lighthouse burned brightly.

- |                                                               |                                                                                         |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1. What burned brightly? <b>light - SN</b>                    | 8. <b>The - A</b>                                                                       |
| 2. What is being said about light?<br><b>light burned - V</b> | 9. <b>SN V PI</b>                                                                       |
| 3. Burned how? <b>brightly - Adv</b>                          | 10. Skill Check                                                                         |
| 4. <b>From - P</b>                                            | 11. <b>(From the lighthouse) -</b><br>Prepositional phrase                              |
| 5. From what? <b>lighthouse - OP</b>                          | 12. <b>Period, statement, declarative sentence</b>                                      |
| 6. <b>The - A</b>                                             | 13. Go back to the verb.<br>Divide the complete subject<br>from the complete predicate. |
| 7. What kind of light? <b>red - Adj</b>                       |                                                                                         |

SN V A Adj SN P A OP V Adv PI  
The red light (from the lighthouse)/burned brightly. D

### The Question & Answer Flow

- **Never Teaches Isolated Concepts**  
Since words and the roles they play in sentences can change, Shurley English avoids teaching the parts of speech in isolation.
- **Provides Constant Review**  
Shurley English never abandons a grammar concept once it has been taught. Constant review of grammar concepts is maintained throughout the school year.
- **Gives Immediate Feedback**  
The Q & A Flow allows students to monitor their progress and their mastery of sentence structure in a non-threatening way.
- **Utilizes All Learning Styles**  
The Q & A Flow constantly exposes students to "see it, hear it, say it, do it" activities. All students can learn English well, regardless of their learning styles.

Fun

Unique Features

# GRAMMAR AND WRITING CONNECTION



## Practice & Revised Sentences

Writing Practice and Revised Sentences helps students make the connection between grammar and the writing process. Writing Practice Sentences from grammar labels establishes a foundation for sentence composition. Then, students learn to expand and improve their original sentences, using revision strategies to write Revised Sentences.

Labels:	A	Adj	Adj	SN	V	Adv	P	A	Adj	OP
Practice:	A	big	black	snake	crawled	slowly	over	the	rotten	log.
Revised:	The	enormous	poisonous	copperhead	slithered	rapidly	under	the	decayed	log.
Strategies:	Word Change	Synonym	Word Change	Synonym	Synonym	Antonym	Antonym	No Change	Synonym	No Change



## Paragraphs & Essays

Learning to write begins with an understanding of sentence structure and expands to paragraphs and essays. Students are taught to organize paragraphs and essays according to the purpose for writing. Then, they use writing checklists for each step in the writing process. Students incorporate the traits of effective writing to produce a polished writing piece.

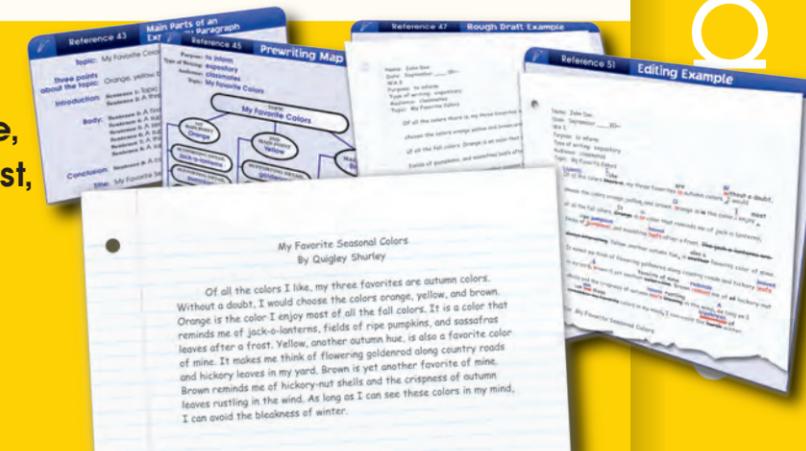


## Writing for All Purposes

Students are taught different ways to introduce and support main points in their paragraphs and essays. As students learn to use a variety of transitional words and organizational patterns for their writing, the result is a logical progression of ideas. This makes their writing clear, readable, and understandable.

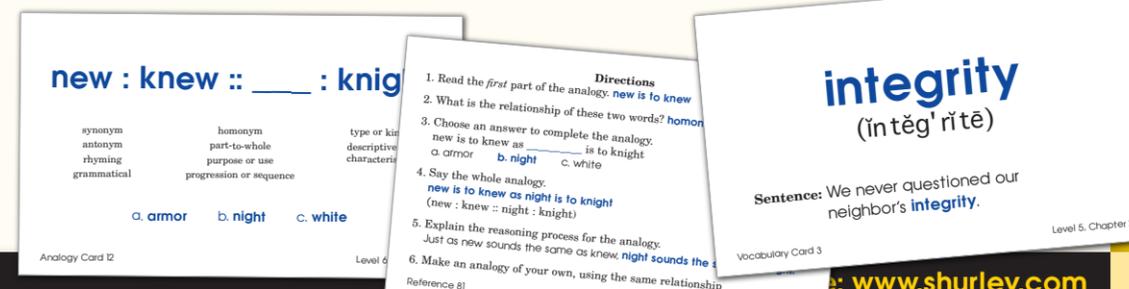
Students are given checklists for each step in the writing process. The end result is student writing that is distinctive, effective, and polished. Writing Evaluation Guides are also provided to assist students and teachers in the evaluation process.

**Types of Writing**  
 expository, persuasive, descriptive, narrative, comparison and contrast, how-to process, essays, creative, journal, poetry, book reviews, friendly and business letters, thank-you notes, invitations, and research reports



## Skills

With Shurley English, students learn many skills to help them master language concepts. They are given specific techniques to learn not only the concept, but also the entire thought process necessary to apply the concept. Skills taught include vocabulary, mechanics, usage, editing, and sentence work.



Unique Features

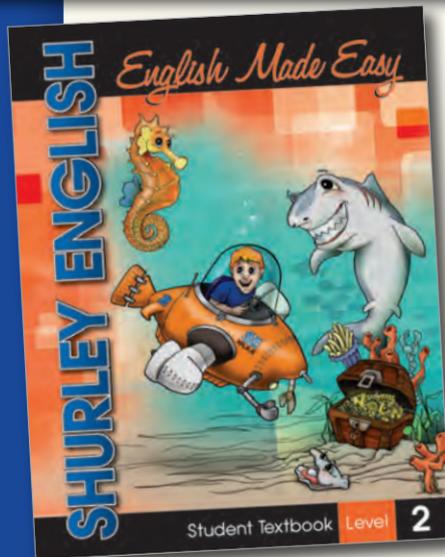
Unique Features

Confidence

# Student Materials

"Shurley English is brain compatible, reaches all learning styles, and reaches many of the intelligences."  
-Illinois Educator

Contact your representative or the corporate office for help with purchasing Shurley English.



## Student Textbook

The Student Textbook is a required item for each student. This student book contains references, jingles, practices, checkups, and homework assignments. A Teacher Pack is provided with the purchase of a classroom set of Student Textbooks. Minimum quantities are required.

## Student Workbook

The Student Workbook is a recommended item for each student. The consumable worksheets are used in conjunction with the Student Textbook. Students write on workbook pages instead of notebook paper. A workbook may be purchased for each student, or the teacher may duplicate workbook pages from the copy master provided in the Teacher Pack. Workbook pages include the following:

- ▶ Practices
- ▶ Checkups
- ▶ Prewriting Maps
- ▶ Writing Outlines
- ▶ Evaluation Guides
- ▶ Selected Homework Activities



Student Materials

Student Materials

**Student objectives are listed at the beginning of each lesson.**

**Distinct headings indicate the type of exercise at a glance.**

**References introduce each new skill.**

**Bold flags show where lessons start, and thumb tabs aid in browsing chapters.**

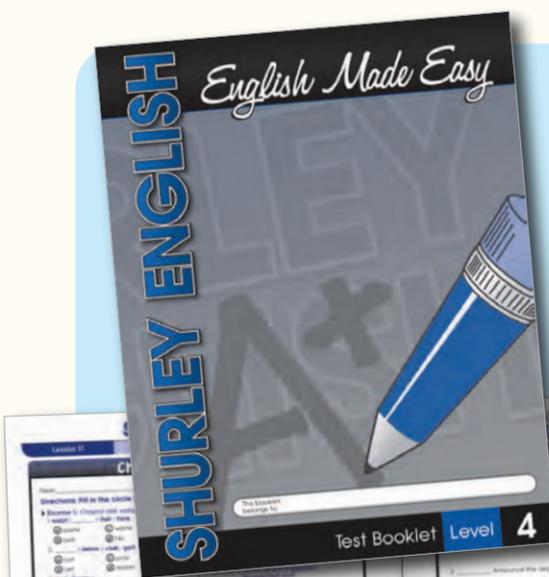
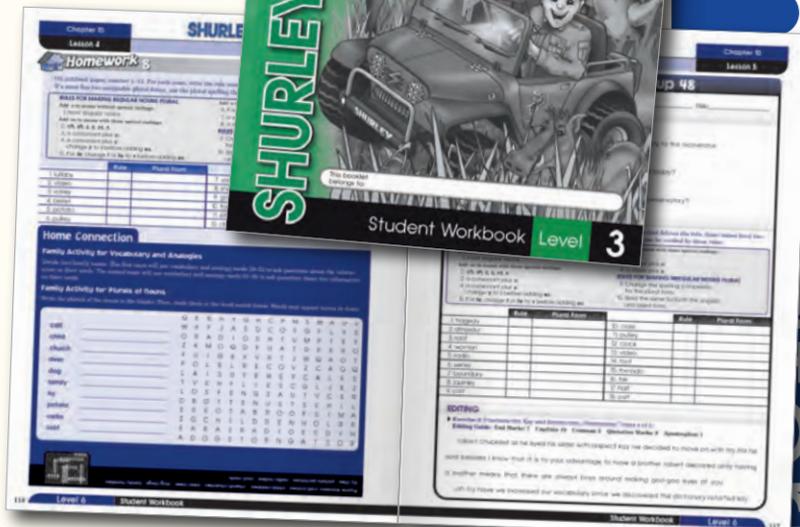
**Sidebars review objectives in each lesson.**

**Jingle Time boxes introduce new jingles.**

**Introductory and Practice Sentences give students an opportunity to participate in Question and Answer Flows.**

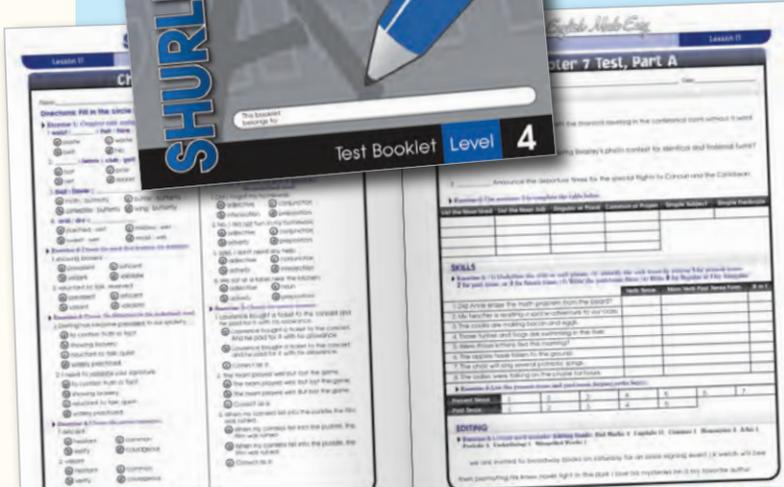
**Distinct boxes indicate time for Practices and Checkups.**

**Discovery Time is used to spark student interest in theme-related subjects.**



## Test Booklet

The consumable Test Booklet contains the pretest, chapter tests, and the posttest. Tests are presented in both traditional and standardized-testing formats. A Test Booklet may be purchased for each student, or the teacher may duplicate test pages from the copy master provided in the Teacher Pack.



"Shurley English is fun for the kids and the teachers!"  
- Indiana 4th Grade Student

View additional sample pages for other Shurley English products at [www.shurley.com](http://www.shurley.com)

# Student Materials

# Teacher Materials

# Technology

# Student Materials

## Jingle Time Music Pack

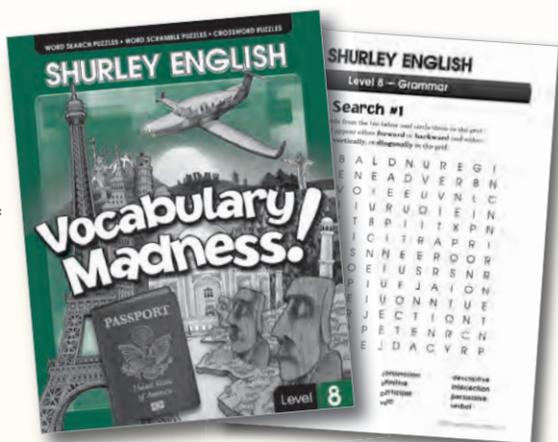
Now, the music educator in your school can teach the jingles using the guitar tabs or piano sheet music. **DISCONTINUED PRODUCT**  
**Out of Stock** Available for Levels 1-2 and Levels 3-8.



## Vocabulary Madness!

The *Vocabulary Madness!* puzzle booklet\* is a fun and exciting way for students to practice their vocabulary skills. Available for Levels 1-8.

\*Puzzle types and difficulty will vary based upon level.  
 \*\*Multiples of 10 are prepackaged and must be ordered within the same level.



## Jingle Time Coloring Books

Give students coloring sheets to enhance their English lessons. Each booklet contains full-page images and jingles. Available for Levels K-3.



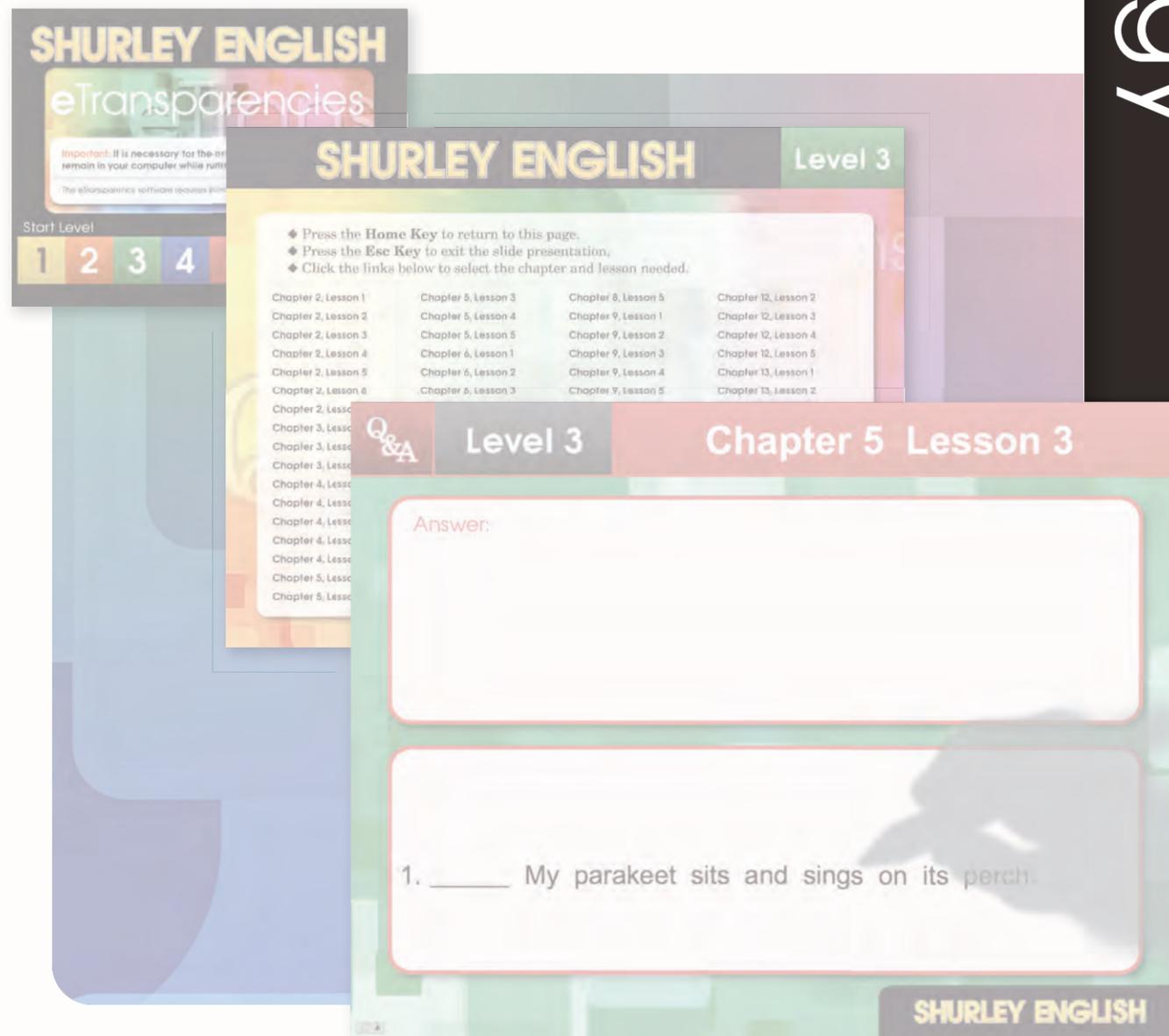
# Technology



## Sentence eTransparencies

The Introductory and Practice Sentences are available online. **DISCONTINUED PRODUCT**  
**Out of Stock** Transparencies also come in a traditional overhead format. (See Sentence eTransparencies for more information.)

SYSTEM REQUIREMENTS:  
 • Windows® 2000/XP/Vista/7 or Mac OS X 10.5 or higher • Internet connection



# Teacher Materials

Contact your representative or the corporate office for help with purchasing Shurley English.



## Teacher Pack

Each teacher will receive a Teacher Pack FREE when classroom quantities of Student Textbooks are purchased.

Shurley English is sold in a "traditional" textbook format, making it necessary to purchase Student Textbooks in order to implement the curriculum. A Teacher Pack is provided with the Student Textbooks. Minimum quantities are required.

**DISCONTINUED PRODUCT**

**Out of Stock**

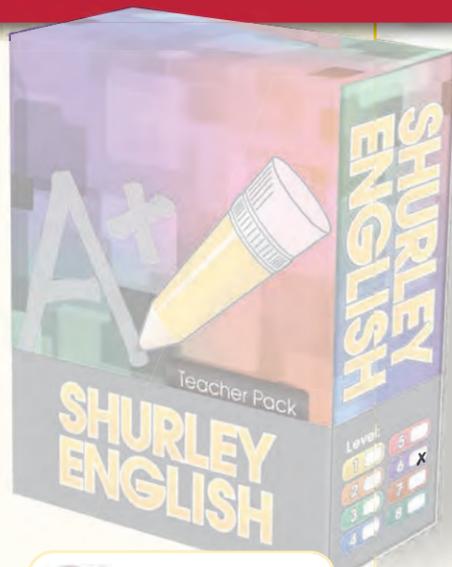
### What's in a Teacher Pack?

In order to receive the resources necessary to implement Shurley English, we recommend that each teacher have a complete Teacher Pack.

A Teacher Pack includes

- ▶ Teacher's Manual
- ▶ Jingle CD
- ▶ Question and Answer Flow CD
- ▶ In-service DVD
- ▶ Student Workbook (copy master)
- ▶ Test Booklet (copy master)
- ▶ Teacher Resource CD

Note: The Teacher Pack is not the same as our 2nd Edition Kit. It is not intended to be used without Student Textbooks.



Indicates items included in the Teacher Pack

## Audio and Video Discs

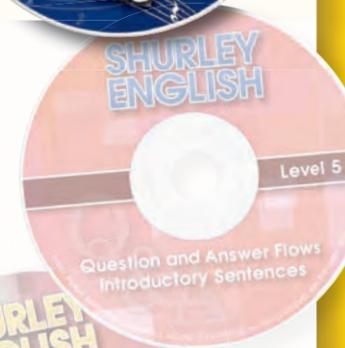
### Jingle CD

This audio CD may be used to demonstrate the jingles for the students, or it may be used as a resource for the teacher. It provides the jingles in three formats.

- ▶ Song
- ▶ Chant
- ▶ Instrumental



Apple, the Apple logo, and iTunes are trademarks of Apple Inc., registered in the U.S. and other countries. iTunes is for legal or rightholder-authorized copying only. Don't steal music.



### Question and Answer Flow CD

This audio CD provides the Question and Answer Flows for the Introductory Sentences. It may be used to demonstrate the Question and Answer Flows for the students, or it may be used as a resource for the teacher. This disc is only available in the Teacher Pack.

**DISCONTINUED PRODUCT**

### In-service DVD

This DVD provides teachers with the essential training necessary to implement Shurley English correctly. It includes actual classroom demonstrations of the various components of the curriculum. Teachers will find the instruction on this DVD indispensable for helping students succeed in Shurley English.

Teacher Materials

Teacher Materials

## Teacher's Manual

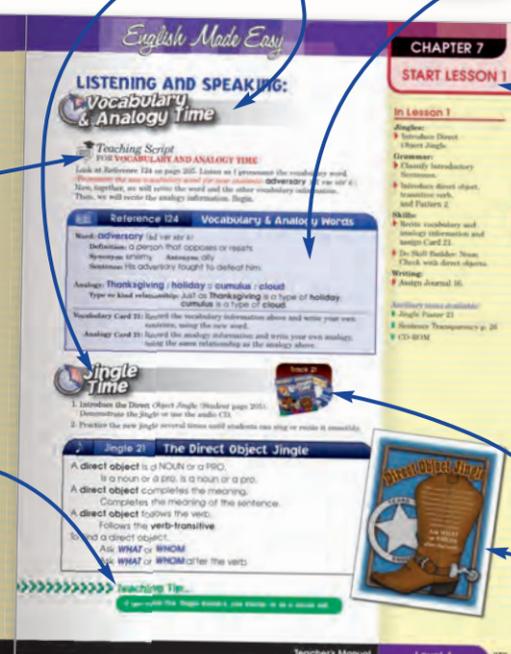
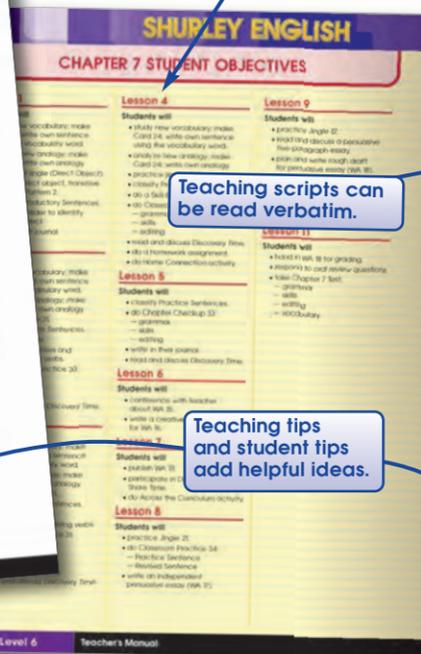
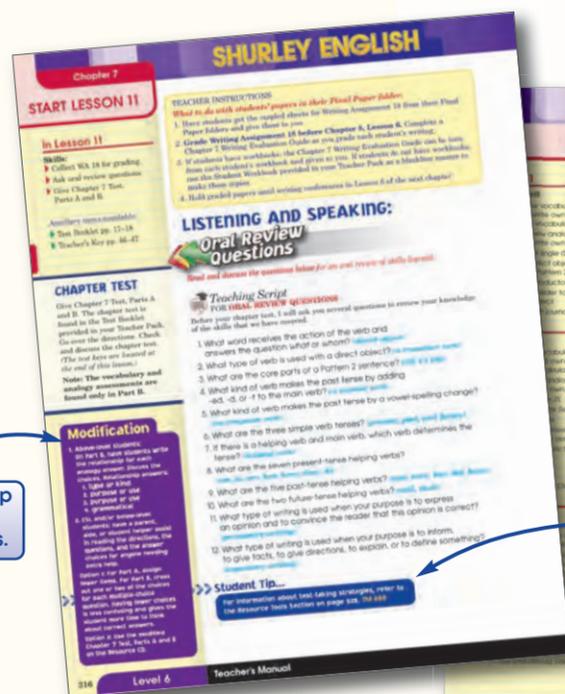
The Teacher's Manual is essential for teaching the Shurley English curriculum and continues to be the heart of the program at every level. It includes the following items:

- ▶ Lesson Plans
- ▶ Student Objectives
- ▶ Teaching Scripts
- ▶ Questioning Strategies
- ▶ Modification Strategies
- ▶ Teaching Tips
- ▶ Student Tips
- ▶ Answer Keys
- ▶ AND MUCH MORE!

Modifications help meet individual needs of students.

"...English is so complex that a structured program like this is necessary for kids to understand."

-Indiana Educator



Student objectives start each chapter.

Distinct headings indicate the type of exercise at a glance.

All student references are provided for the teacher.

Teaching scripts can be read verbatim.

Bold flags show where lessons start, and thumb tabs aid in browsing chapters.

Sidebars review what is taught in each lesson and list available ancillary materials.

Teaching tips and student tips add helpful ideas.

Graphics and icons indicate helpful ancillary materials.



# Teacher Materials

Contact your representative or the corporate office for help with purchasing Shurley English.

## Teacher's Resource CD



This incredibly useful CD provides additional teaching aids for downloading and printing.

With a simple click of the mouse, teachers have a wide variety of teaching aids available for duplication. All levels are contained on the disc so you can find the right tools to help meet the needs of their students.

This enrichment CD is only available in the Teacher Pack and cannot be purchased separately.

**DISCONTINUED PRODUCT**  
**Out of Stock**

- Analogy List
- Assignment Sheet
- Calendar of Events
- Chart for Grammar Labels
- Extra Analogy Practice
- Extra Analogy Practice, Part B
- Extra Editing Practice
- Extra Grammar Practice
- Extra Skill Practice
- Extra Synonym and Antonym Practice
- Extra Vocabulary Practice
- Forms for Friendly Letters
- Forms for Business Letters
- Forms for Envelopes
- Forms for Thank-You Notes
- Jingles
- Lesson Planner for Students
- Modifications of
  - Classroom Practices
  - Chapter Checkups
  - Chapter Tests
- Musical Comedy, "The Seasons"
- Parent Help Booklets
- Quigley Classroom Awards
- Sample of Posters
- Student Progress Chart
- Track Listing for Jingle CD
- Track Listing for Q & A Flow CD
- Traits of Effective Writing
- Vocabulary Word List
- Weekly Report For Parents
- Writing Outlines and Graphic Organizers
- Writing Evaluation Guide
- Writing Assignment Tracking List

\*The list shown indicates items typically found in each level. Visit [www.shurley.com](http://www.shurley.com) for a complete list of resources for each level.

## Jingle Posters

The Jingle Posters are 17" x 22" and provide a colorful visual aid for the jingles. These poster sets are great tools for reinforcing grammar concepts!

Join our lovable Quigley character as he escorts you through the adventures of grammar!

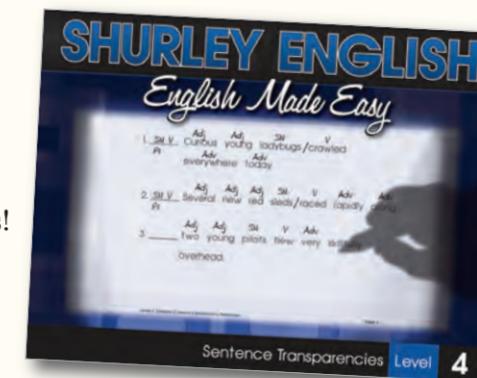


## Teacher's Key

The answer keys from the Teacher's Manual have been placed together in a convenient, softcover book for easy access. Each key page is full-size for easier checking.

## Sentence Transparencies

Classify the enlarged Introductory and Practice Sentences on our traditional set of overhead transparencies. They are a great timesaver during the interactive Question and Answer Flows!



Teacher Materials

Teacher Materials

# Scope & Sequence Levels 1-8

	Level							
	1	2	3	4	5	6	7	8
<b>JINGLES</b>								
Study Skills Jingle	X	X	X	X	X	X	X	X
Sentence Jingle	X	X	X	X	X	X	X	X
Noun Jingle	X	X	X	X	X	X	X	X
Verb Jingle	X	X	X	X	X	X	X	X
Adverb Jingle	X	X	X	X	X	X	X	X
Adjective Jingle	X	X	X	X	X	X	X	X
Article Adjective Jingle	X	X	X	X	X	X	X	X
Preposition Jingle	X	X	X	X	X	X	X	X
Object of the Preposition Jingle	X	X	X	X	X	X	X	X
Prepositional Phrase Jingle		X	X	X	X	X	X	X
Preposition Flow Jingle		X	X	X	X	X	X	X
Transition Words Jingle		X	X	X	X	X	X	X
Pronoun Jingle	X	X	X	X	X	X	X	X
Subject Pronoun Jingle	X	X	X	X	X	X	X	X
Possessive Pronoun Jingle	X	X	X	X	X	X	X	X
Conjunction Sound-Off Jingle		X	X	X	X	X	X	X
The 23 Helping Verbs Jingle		X	X	X	X	X	X	X
Interjection Jingle		X	X	X	X	X	X	X
Possessive Noun Jingle		X	X	X	X	X	X	X
Eight Parts of Speech Jingle		X	X	X	X	X	X	X
Direct Object Jingle		X	X	X	X	X	X	X
Object Pronoun Jingle		X	X	X	X	X	X	X
Indirect Object Jingle		X	X	X	X	X	X	X
Predicate Noun Jingle			X	X	X	X	X	X
Noun Job Jingle			X	X	X	X	X	X
Predicate Adjective Jingle			X	X	X	X	X	X
Object Complement Jingle				X	X	X	X	X
<b>STUDY AND REFERENCE SKILLS</b>								
<b>STUDY SKILLS</b>								
Getting organized	X	X	X	X	X	X	X	X
Listening	X	X	X	X	X	X	X	X
Planning study time	X	X	X	X	X	X	X	X
Doing homework	X	X	X	X	X	X	X	X
Setting goals	X	X	X	X	X	X	X	X
Study plans for school & home	X	X	X	X	X	X	X	X
Charting student progress		X	X	X	X	X	X	X
Handwriting	X	X	X	X	X	X	X	X
Reading maps, charts, and graphs		X	X	X	X	X	X	X
Test-taking tips	X	X	X	X	X	X	X	X
<b>REFERENCE SKILLS</b>								
Parts of a Book:								
Table of contents	X	X	X	X	X	X	X	X
Index	X	X	X	X	X	X	X	X
Title page	X	X	X	X	X	X	X	X
Glossary	X	X	X	X	X	X	X	X
Bibliography	X	X	X	X	X	X	X	X
Appendix		X	X	X	X	X	X	X
Preface		X	X	X	X	X	X	X
<b>DICTIONARY SKILLS</b>								
Alphabetical order	X	X	X	X	X	X	X	X
Guide words	X	X	X	X	X	X	X	X
Entry words	X	X	X	X	X	X	X	X
<b>LIBRARY SKILLS</b>								
Organization	X	X	X	X	X	X	X	X
Card catalog	X	X	X	X	X	X	X	X
Periodicals		X	X	X	X	X	X	X
Fiction	X	X	X	X	X	X	X	X
Non-fiction	X	X	X	X	X	X	X	X
Biography	X	X	X	X	X	X	X	X
Autobiography	X	X	X	X	X	X	X	X
Reference Works:								
Dictionary	X	X	X	X	X	X	X	X
Atlas	X	X	X	X	X	X	X	X
Almanac		X	X	X	X	X	X	X
Encyclopedia		X	X	X	X	X	X	X
Newspaper							X	X
<b>OTHER STUDY SKILLS</b>								
Skimming and scanning		X	X	X	X	X	X	X

	Level							
	1	2	3	4	5	6	7	8
Purposes for reading			X	X	X	X	X	X
Taking notes from an oral lecture			X	X	X	X	X	X
Taking notes from a written source			X	X	X	X	X	X
Outlining			X	X	X	X	X	X
<b>VOCABULARY</b>								
Synonyms/Antonyms		X	X	X	X	X	X	X
Homonyms		X	X	X	X	X	X	X
Vocabulary words		X	X	X	X	X	X	X
Analogies			X	X	X	X	X	X
Words often confused								X
Prefixes and Suffixes		X	X	X	X	X	X	X
<b>GRAMMAR SENTENCE PATTERNS</b>								
<b>SENTENCE PATTERNS</b>								
Pattern 1—SN V		X	X	X	X	X	X	X
Pattern 2—SN V-t DO			X	X	X	X	X	X
Pattern 3—SN V-t IO DO			X	X	X	X	X	X
Pattern 4—SN LV PrN				X	X	X	X	X
Pattern 5—SN LV PA					X	X	X	X
Pattern 6—SN V-t DO OCN								X
Pattern 7—SN V-t DO OCA								X
<b>GRAMMAR AND USAGE</b>								
<b>SENTENCES</b>								
Definition		X	X	X	X	X	X	X
Declarative		X	X	X	X	X	X	X
Interrogative		X	X	X	X	X	X	X
Exclamatory			X	X	X	X	X	X
Imperative			X	X	X	X	X	X
Complete sentence		X	X	X	X	X	X	X
Simple sentence		X	X	X	X	X	X	X
Simple sentence with compound parts				X	X	X	X	X
Compound sentence				X	X	X	X	X
Complete subject		X	X	X	X	X	X	X
Complete predicate		X	X	X	X	X	X	X
Simple subject			X	X	X	X	X	X
Simple predicate			X	X	X	X	X	X
Compound subjects			X	X	X	X	X	X
Compound predicates			X	X	X	X	X	X
Understood subject			X	X	X	X	X	X
Fragments		X	X	X	X	X	X	X
Run-on sentences			X	X	X	X	X	X
Natural and Inverted word order			X	X	X	X	X	X
Complex sentence				X	X	X	X	X
Independent Clause				X	X	X	X	X
Dependent Clause				X	X	X	X	X
Adverb exception						X	X	X
Compound-complex sentences								X
<b>EIGHT PARTS OF SPEECH</b>								
Noun		X	X	X	X	X	X	X
Verb		X	X	X	X	X	X	X
Adjective		X	X	X	X	X	X	X
Adverb		X	X	X	X	X	X	X
Preposition		X	X	X	X	X	X	X
Pronoun		X	X	X	X	X	X	X
Conjunction			X	X	X	X	X	X
Interjection			X	X	X	X	X	X
<b>NOUNS</b>								
Definition		X	X	X	X	X	X	X
Subject nouns		X	X	X	X	X	X	X
Singular and plural nouns		X	X	X	X	X	X	X
Common and proper nouns		X	X	X	X	X	X	X
Object Nouns								
Objects of the prepositions		X	X	X	X	X	X	X
Direct object			X	X	X	X	X	X
Indirect object			X	X	X	X	X	X
Possessive nouns		X	X	X	X	X	X	X
Predicate nouns			X	X	X	X	X	X
Appositive nouns			X	X	X	X	X	X

	Level							
	1	2	3	4	5	6	7	8
Collective nouns							X	X
Object complement nouns							X	X
<b>VERBS</b>								
Definition		X	X	X	X	X	X	X
Action verbs		X	X	X	X	X	X	X
Main verbs			X	X	X	X	X	X
Regular verbs		X	X	X	X	X	X	X
Irregular verbs		X	X	X	X	X	X	X
Contractions		X	X	X	X	X	X	X
Helping verbs			X	X	X	X	X	X
Transitive verbs			X	X	X	X	X	X
Intransitive verbs					X	X	X	X
Linking verbs				X	X	X	X	X
Forms of "to be"			X	X	X	X	X	X
Active/Passive voice								X
Conjugation								X
<b>VERB TENSES</b>								
Present tense		X	X	X	X	X	X	X
Past tense		X	X	X	X	X	X	X
Future tense		X	X	X	X	X	X	X
Principal parts					X	X	X	X
Perfect tenses (present, past, future)								X
Progressive (present, past)								X
Emphatic (present, past)								X
<b>VERB AGREEMENT</b>								
Subject-verb agreement		X	X	X	X	X	X	X
Compound subject agreement			X	X	X	X	X	X
Collective noun agreement								X
<b>VERBALS</b>								
Participles & participle phrases								X
Gerunds & gerund phrases								X
Infinitives & infinitive phrases								X
<b>ADJECTIVES</b>								
Definition		X	X	X	X	X	X	X
Article		X	X	X	X	X	X	X
A/an choice		X	X	X	X	X	X	X
Possessive noun			X	X	X	X	X	X
Possessive pronoun		X	X	X	X	X	X	X
Proper adjective				X	X	X	X	X
Degrees of adjectives:								
Simple			X	X	X	X	X	X
Comparative			X	X	X	X	X	X
Superlative			X	X	X	X	X	X
Predicate adjective			X	X	X	X	X	X
Demonstrative adjective								X
Adjectival phrase								X
Participles as adjectives								X
Object complement adjective								X
<b>ADVERBS</b>								
Definition		X	X	X	X	X	X	X
Double negatives			X	X	X	X	X	X
Negative adverb (NOT)				X	X	X	X	X
Connective adverbs					X	X	X	X
Adverb exception								X
Degrees of adverbs:								
Simple								X
Comparative								X
Superlative								X
Adverbial phrase								X
<b>PREPOSITIONS</b>								
Definition		X	X	X	X	X	X	X
Object of the preposition		X	X	X	X	X	X	X
Prepositional phrase			X	X	X	X	X	X
<b>PRONOUNS</b>								
Definition		X	X	X	X	X	X	X
Subject		X	X	X	X	X	X	X
Possessive		X	X	X	X	X	X	X
Understood subject			X	X	X	X		

# Scope & Sequence Levels 1-8

	Level							
	1	2	3	4	5	6	7	8
<b>WRITING SENTENCES</b>								
Writing simple sentences	X	X	X	X	X	X	X	X
Expanding sentences	X	X	X	X	X	X	X	X
Revising sentences	X	X	X	X	X	X	X	X
Correcting fragments	X	X	X	X	X	X	X	X
Editing sentences	X	X	X	X	X	X	X	X
Combining sentences			X	X	X	X	X	X
Writing compound sentences			X	X	X	X	X	X
Writing complex sentences				X	X	X	X	X
Writing compound-complex sentences							X	X
<b>WRITING PROCESS</b>								
Prewriting	X	X	X	X	X	X	X	X
Rough Draft	X	X	X	X	X	X	X	X
Revising	X	X	X	X	X	X	X	X
Editing (Proofreading)	X	X	X	X	X	X	X	X
Final Paper	X	X	X	X	X	X	X	X
Publishing	X	X	X	X	X	X	X	X
<b>WRITING FORMS</b>								
Point of View			X	X	X	X	X	X
Time-Order	X	X	X	X	X	X	X	X
Transition			X	X	X	X	X	X
Standard			X	X	X	X	X	X
<b>LETTER WRITING</b>								
Friendly letter	X	X	X	X	X	X	X	X
Envelope	X	X	X	X	X	X	X	X
Thank you note	X	X	X	X	X	X	X	X
Invitation	X	X	X	X	X	X	X	X
Business letter			X	X	X	X	X	X
<b>KINDS OF WRITING</b>								
Creative	X	X	X	X	X	X	X	X
Expository:								
Two-point paragraph	X	X						
Three-point paragraph	X	X	X	X	X	X	X	X
Three-paragraph essay		X	X	X	X	X	X	X
Five-paragraph essay		X	X	X	X	X	X	X
Persuasive:								
Paragraph			X	X	X	X	X	X
Three-paragraph essay			X	X	X	X	X	X
Five-paragraph essay			X	X	X	X	X	X
Descriptive:								
Paragraph	X	X	X	X	X	X	X	X
Narrative:								
Story elements outline	X	X	X	X	X	X	X	X
Without dialogue	X	X	X	X	X	X	X	X
With dialogue			X	X	X	X	X	X
How-To:								
Paragraph or essay	X	X	X	X	X	X	X	X
Compare and contrast:								
Venn diagram			X	X	X	X	X	X
Essay			X	X	X	X	X	X
Tall tale:								
With/without dialogue			X	X	X	X	X	X
Book reviews:								
Fiction	X	X	X	X	X	X	X	X
Nonfiction	X	X	X	X	X	X	X	X
Autobiography	X	X	X	X	X	X	X	X
Biography	X	X	X	X	X	X	X	X
<b>RESEARCH PAPERS</b>								
Selecting a topic		X	X	X	X	X	X	X
Making an outline guide			X	X	X	X	X	X
Selecting sources by skimming		X	X	X	X	X	X	X
Making bibliography cards		X	X	X	X	X	X	X
Taking notes on note cards		X	X	X	X	X	X	X
Organizing note cards		X	X	X	X	X	X	X
Writing an outline			X	X	X	X	X	X
Writing a rough draft		X	X	X	X	X	X	X
Editing and revising a rough draft		X	X	X	X	X	X	X
Writing a final outline			X	X	X	X	X	X
Writing a final report		X	X	X	X	X	X	X
Putting report papers proper in order		X	X	X	X	X	X	X

	Level							
	1	2	3	4	5	6	7	8
<b>OTHER WRITING</b>								
Journal writing	X	X	X	X	X	X	X	X
Across the curriculum	X	X	X	X	X	X	X	X
Discovery time			X	X	X	X	X	X
Goal booklet evaluation paragraphs				X	X	X	X	X
Audience response	X	X	X	X	X	X	X	X
Dictation							X	X
News articles and editorials							X	X
<b>LITERATURE</b>								
Poems:								
Study, analyze, and discuss	X	X	X	X	X	X	X	X
Writing poems	X	X	X	X	X	X	X	X
Publishing poems	X	X	X	X	X	X	X	X
Poets:								
Study, analyze, and discuss	X	X	X	X	X	X	X	X
Writing about selected poets			X	X	X	X	X	X
Content:								
Lyric and Narrative							X	X
Structure:								
Stanza	X	X	X	X	X	X	X	X
Figurative language:								
Hyperbole							X	X
Idioms							X	X
Metaphors				X	X	X	X	X
Personification				X	X	X	X	X
Similes				X	X	X	X	X
Sound devices:								
Alliteration				X	X	X	X	X
Assonance				X	X	X	X	X
Onomatopoeia							X	X
Repetition	X	X	X	X	X	X	X	X
Rhyme	X	X	X	X	X	X	X	X
Symbolism							X	X
<b>LISTENING AND SPEAKING SKILLS</b>								
Share time	X	X	X	X	X	X	X	X
Discovery share time		X	X	X	X	X	X	X
Published writings	X	X	X	X	X	X	X	X
Dramatic presentations	X	X	X	X	X	X	X	X
Poems	X	X	X	X	X	X	X	X
Book reviews	X	X	X	X	X	X	X	X
Following directions	X	X	X	X	X	X	X	X
Evaluations:								
Book reviews				X	X	X	X	X
Research reports				X	X	X	X	X
<b>THINKING AND REASONING SKILLS</b>								
Classifying	X	X	X	X	X	X	X	X
Sequencing	X	X	X	X	X	X	X	X
Main Idea	X	X	X	X	X	X	X	X
Supporting/non-supporting ideas	X	X	X	X	X	X	X	X
Persuasive techniques				X	X	X	X	X
Fact and opinion				X	X	X	X	X
Propaganda techniques				X	X	X	X	X
Analogies				X	X	X	X	X
Cause and effect				X	X	X	X	X
<b>LIFE SKILLS</b>								
Parts of a newspaper							X	X
Job interviews								X
Job search								X
Filling out job applications								X
<b>TECHNOLOGY</b>								
Computer terms	X	X	X	X	X	X	X	X
Internet terms	X	X	X	X	X	X	X	X
Word processing terms	X	X	X	X	X	X	X	X
Internet:								
E-mail	X	X	X	X	X	X	X	X
On-line privacy	X	X	X	X	X	X	X	X

# Scope & Sequence Level K

	Level K
<b>READINESS JINGLES</b>	
Touch Your Head and Touch Your Shoulders (basic body parts)	
Left and Right / Up and Down (directional words)	
Classify, Classify (grouping activities)	
Handwriting (preparation for writing)	
Glow Time (large-motor activity)	
Jingles for each letter of the alphabet	
Jingles for each color and shape taught	
Jingles for each of the four seasons	
<b>CALENDAR SKILLS</b>	
Days of the week	
Months of the year	
Four seasons	
Today's date	
<b>STUDENT, COMMUNITY, AND WORLD</b>	
Identify and spell first and last name	
Identify birthday and age	
Identify address	
Name the school, the principal, and the teacher	
Recognize food groups	
Recognize seasons	
Recognize and identify community helpers	
Recognize people of different cultures	
Recognize types of transportation	
Recognize animals and their habitats	
Say the pledge to the American flag	
Sing "My Country 'Tis of Thee"	
<b>SPEAKING AND LISTENING</b>	
Listen to stories, poems, and rhymes	
Listen to speakers	
Ask questions politely	
Answer questions politely	
Speak in front of a group	
Display manners in role playing and story dramatization	
<b>VISUAL DISCRIMINATION</b>	
Recognize, name, and sort eleven colors (red, blue, yellow, green, orange, purple, brown, black, white, pink, and gray)	
Recognize, name, and sort four shapes (circle, square, rectangle, and triangle)	
Sort items for color, size, shape, and detail	
Recognize likenesses/differences	
Recognize selected letters, words, and punctuation during Big Book group reading	

	Level K
<b>COMPREHENSION</b>	
Express comprehension through art, questions, and activities	
Sort items and pictures into groups	
Illustrate poems, fairy tales, stories, and Big Books with appropriate drawings	
Sequence letters in the alphabet	
Recognize opposites/different words	
Identify meanings of directional words	
Identify and sort groups within a group (subgrouping)	
Identify and sort according to use	
Identify pairs	
Sequence picture cards of a story	
Answer questions about a poem or story read aloud	
Identify and match rhyming words	
Identify words into "parts of speech" groups (subject nouns and verbs)	
Make lists and write sentences according to specific topics	
<b>AUDITORY DISCRIMINATION</b>	
Recognize rhyming words	
Recognize letter sounds	
<b>LARGE-MOTOR SKILL DEVELOPMENT</b>	
Games and relays that use large muscle groups	
Manipulatives that use large muscle groups	
<b>FINE-MOTOR SKILL DEVELOPMENT FOR PREWRITING</b>	
Learn prewriting strokes	
Cut, paste, trace, and draw four basic shapes	
Develop spatial perception	
Use crayons, tempera, sponges, brushes, clay, scissors, etc.	
Tie shoes	
Use manipulatives that develop small muscle groups	
Use games and relays that develop small muscle groups	
Participate in multi-sensory activities for each letter	
<b>LETTER RECOGNITION</b>	
Sing the alphabet song	
Recite the alphabet in sequence	
Recite letter sound and recognize picture(s) representing the sound of each letter	
Recognize, trace, color, and match uppercase and lowercase letters	

	Level K
<b>WRITING</b>	
Trace and write capital letters A-Z	
Trace and write small letters a-z	
Write words, names, and sentences	
Write and illustrate poems, stories, fairy tales, etc.	
Write and illustrate Big Books	
<b>GRAMMAR JINGLES</b>	
Sentence Jingle	
Noun Jingle	
Verb Jingle	
<b>NOUNS</b>	
Definition	
Subject noun	
<b>VERBS</b>	
Definition	
Action verb	
<b>ADJECTIVES</b>	
Definition (identified as describing words)	
Articles (identified as describing words)	
<b>ADVERBS</b>	
Definition (identified as describing words)	
<b>PREPOSITIONS</b>	
Definition (identified as describing words)	
Object of the preposition (identified as describing words)	
<b>SENTENCE TYPES</b>	
Declarative (identified as a telling sentence)	
Interrogative (identified as an asking sentence)	
<b>CAPITALIZATION</b>	
First word of a sentence	
<b>PUNCTUATION</b>	
Period at the end of declarative sentence (identified as a telling sentence)	
Question mark at the end of interrogative sentence (identified as an asking sentence)	

"The growth that you see from the beginning to the end is awesome!"  
- Mississippi Educator

# Student Materials

The Shurley Kindergarten Program is rich in language experiences for children. With a developmental approach to Language Arts, it enhances students' readiness for language. Using hands-on, visual, and auditory activities, this kindergarten program teaches auditory and visual discrimination, letter-sound recognition, classifying, sequencing, fine-motor and large-motor development, handwriting, and comprehension of the written word.

## The Kit

Order one Level K Kit for each teacher who implements the Shurley English kindergarten curriculum.

The Student Activity Pad and the Handwriting Booklet can be duplicated or purchased in classroom quantities.

The Kit includes all four components

- ▶ Teacher's Manual
- ▶ Alphabet Resource Packet
- ▶ Student Activity Pad (copy master)
- ▶ Handwriting Booklet (copy master)

### Student Activity Pad

The Student Activity Pad provides students with carefully prepared activities to enhance their skills. The Activity Pad is glued tablet-style for easy tear-off. It is a copy master for the teacher and is also available for purchase in classroom quantities that can be reordered each year.



### Handwriting Booklet

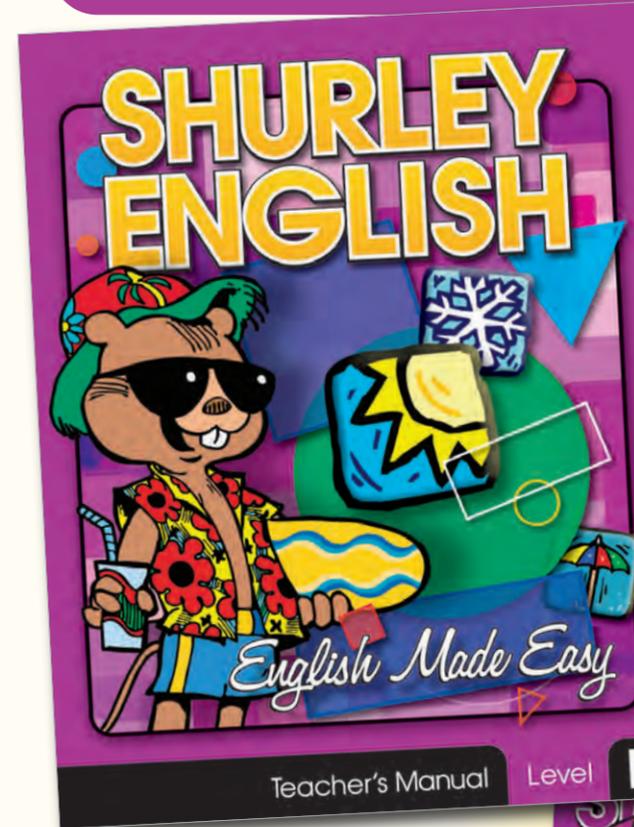
The Handwriting Booklet contains practice exercises for writing uppercase and lowercase letters of the alphabet. It is designed to use one page per letter. At the end of the booklet, students practice writing words, personal names, and sentences. The Handwriting Booklet is a copy master for the teacher and is also available for purchase in classroom quantities that can be reordered each year.

# Teacher Materials

Contact your representative or the corporate office for help with purchasing Shurley English.

### Teacher's Manual

The Teacher's Manual is the heart of the kindergarten program. Each lesson begins with a planning box, which contains daily lesson plans and lesson objectives. Directions include teaching techniques for each activity. A list of the materials needed for each activity is also provided.



### Alphabet Resource Packet

The Alphabet Resource Packet is a collection of teacher aids to help teach alphabet recognition, letter-sound associations, and the sequencing of alphabet letters. Components include

- ▶ Alphabet Wall Cards
- ▶ Animal Sound Cards
- ▶ Animal Sound Poems
- ▶ Picture Pack
- ▶ Alphabet Uppercase and Lowercase Letters

**Preparation Requirements:**  
The materials in the Alphabet Resource Packet must be cut apart and glued on card stock. For best results, laminate these materials.



Level K Kit

Level K Kit